**INTRODUCTION TO FRACTIONS**

**Day 3**

1. Review fractions from the days before
2. Watch the video on fractions
3. Discuss how you might use fractions in real life.
4. Give students each a paper plate and let them draw on it with a marker dividing it into parts. Use manipulatives to really let students figure out what a fraction is and how fractions work. Do problems on the SMART Board while students complete at their desks.

5) Give students a worksheet to complete

a. <http://www.education.com/worksheets/second-grade/fractions/>

6) Give students a chance to play IXL or refraction on the computer.

a. [http://www.brainpop.com/games/refraction](http://www.brainpop.com/games/refraction/)

b. <http://www.ixl.com/math/grade-2>